

**RECOMMENDATIONS FROM THE TEK TASK FORCE
SUMMARY OF WORK**

<i>Action Area 1: Expanding Pre-School Opportunities and Improving Transitions Between Pre-School and K-12</i>				
	<i>Responsibility</i>	<i>Specific Task</i>	<i>Due Date</i>	<i>KBE Goal</i>
<u>Recommendation 1A:</u> <i>As recommended by the Governor’s Task Force on Early Childhood Development and Education, Kentucky’s education policy leaders should reorganize the Early Childhood Development Authority, renaming it the Early Childhood Advisory Council; create a system of support for students at all levels of kindergarten readiness, including parent education and learning; and create common developmentally appropriate school readiness standards and instruments.</i>	Division of Early Childhood Annette Bridges/Bill Buchanan	Disseminate School Readiness Definition	May, 2011	Strategic Plan – Standards and Assessments: Target Goal 4, Strategies 1.2 and 3 Delivery Plan Connection – Proficiency/Growth
		Align EC standards to new CC standards in kindergarten	May, 2011	
		Identify 1-2 kindergarten screeners	Fall, 2011	
<u>Recommendation 1B:</u> <i>State lawmakers should include sufficient funding in the state budget, beginning in the 2012-13 school year, to improve access to and enrollment in effective, high-quality, state-funded preschool programs.</i>	Division of Early Childhood Annette Bridges/Bill Buchanan Office of Administration and Support Charles Harman/Karen Wirth	Collaborate with OAS to provide suggestions for funding options that include estimates for all 3s and 4s at 200% poverty; estimated at 92 million dollars	March 15, 2011 Fall, 2011 budget	Standards and Assessments: Target Goal 4, Strategies 1.3, 1.4, and 2.2

<u>Recommendation 1C:</u> <i>State education policy makers should require, beginning in 2011, collaboration among state-funded preschool, Head Start and qualified child-care programs in order to access state funding.</i>	Division of Early Childhood Annette Bridges/Bill Buchanan Cabinet for Health and Family Services and private day-care providers	Establish a one-year waiver to begin to pilot collaborative process to expand Work with ECAC once named	2010-2011 Legislation/KBE regulation Spring, 2011	Standards and Assessments: Target Goal 4
<u>Recommendation 1D:</u> <i>State lawmakers should provide full state funding for all-day kindergarten in all Kentucky schools beginning in the 2012-13 school year.</i>	Office of Administration and Support Charles Harman/ Karen Wirth Office of Next Generation Learners Annette Bridges/Bill Buchanan	Additional estimated cost to provide state-funded full-day kindergarten, one hundred twenty-four million dollars	Fall, 2011 budget	
<u>Recommendation 1E:</u> <i>The Early Childhood Advisory Council (ECAC) should study and make recommendations about the appropriate starting age for kindergarten.</i>	Office of Next Generation Learners Annette Bridges	Name person to serve as liaison with ECAC	Spring, 2011 Fall, 2011 Legislation/KBE regulation	
<u>Recommendation 1F:</u> <i>KDE should adopt a program review that compares student cohort academic performance from kindergarten readiness through the end of third grade and include it in the statewide school accountability system.</i>	Office of Next Generation Learners Annette Bridges/Bill Buchanan	Develop public relations effort and gain consensus among key stakeholders	Develop and pilot – 2011-2012 Implement 2012-2013	Strategic Plan – Standards and Assessments: Target Goal 4, Strategy 4 Delivery Plan – Proficiency/Growth

<i>Action Area 2: Improving Parent and Community Involvement in Education</i>				
	<i>Responsibility</i>	<i>Specific Task</i>	<i>Due Date</i>	<i>KBE Goal</i>
<u>Recommendation 2A:</u> <i>KDE should work with schools, districts, community and parent groups to implement innovative, creative and non-traditional methods to engage parents as learners in their children's education. KDE should implement all recommendations contained in "The Missing Piece of the Proficiency Puzzle" report of the Commissioner's Parents Advisory Council.</i>	Division of Communications and Community Engagement Shaun Murphy, Brigitte Stacy, Susan Riddell	Pull together recommendations and organize; work with KDE offices to determine scope of work	Various – each recommendation may have its own timeline; funding issues also must be determined	Next-Generation Schools and Districts Support for Struggling Schools: Target Goal 2 Standards and Assessments: Target goals 2, 3, and 4
<u>Recommendation 2B:</u> <i>Building on existing resources, KDE should work with schools, districts, community groups and adult education systems to implement a parent and family engagement strategy that involves parents in student learning to directly address the need to close the achievement gap for the Commonwealth's most at-risk children.</i>	Division of Communications and Community Engagement Shaun Murphy, Brigitte Stacy, Susan Riddell	Support the use of the Individual Learning Plan by all parents; connect schools and their communities	Various	Next-Generation Schools and Districts Support for Struggling Schools: Target Goal 2 Standards and Assessments: Target Goal 3, Strategy 3

<p><u>Recommendation 2C:</u> <i>State lawmakers should create family literacy programs, beginning in the 2012-13 school year, dedicating new resources to providing comprehensive family engagement in all schools, especially the Commonwealth's lowest performing schools.</i></p>	<p>Office of Next Generation Learners Bill Buchanan</p> <p>Office of Administration and Support Charles Harman/ Karen Wirth</p>	<p>Implement KY Literacy Plan, including future federal literacy funding grant</p> <p>Collaborate with key stakeholders and include in SIG efforts</p>	<p>2012-2013</p> <p>Fall, 2011 budget</p>	<p>Strategic Plan – Standards and Assessments: Target Goal 2, Strategy 4.1, 4.2, 4.3, 4.4, and 4.5</p> <p>Delivery Plan – Proficiency</p>
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<i>Action Area 3: Improving College and Career Readiness</i>				
	<i>Responsibility</i>	<i>Specific Task</i>	<i>Due Date</i>	<i>KBE Goal</i>
<u>Recommendation 3A:</u> <i>CPE and KDE should fully implement the Unified Strategy for College and Career Readiness and develop policy and regulatory changes to ensure these strategies are in place in all school districts and postsecondary institutions.</i>	Office of Next Generation Learners Todd Baldwin Council on Postsecondary Education Sue Cain	Implement acceleration, targeted interventions, and advising strategies	April, 2012 – after session Possible issue with capacity given specific strategies and funding available	Strategic Plan – Standards and Assessments: Target Goal 3, Strategies 1, 2, and 3 Delivery Plan – CCR delivery plan
<u>Recommendation 3B:</u> <i>State lawmakers should raise the compulsory school age, effective 2016, from 16 to 18 with state-funded supports for students at risk of dropping out. An Early Warning System should be established that informs students, families and teachers as early as middle school about dropout risk factors and identifies alternative paths to graduation.</i>	Office of Next Generation Learners; Joe McCowan Office of Knowledge, Information and Data Services DeDe Conner Office of Administration and Support Charles Harman	Develop the Persistence to Graduation Tool (PtGT) – early warning system Provide PD around the tool KDE estimates costs to be between forty and seventy million depending on SEEK add-on's	2011-2012 Fall, 2011 budget/legislation	Strategic Plan – Collection/Use of Data: Target Goal 1, Strategy 2.4 Delivery Plan – CCR delivery plan: collection and use of data reform strategy

<p><u>Recommendation 3C:</u> <i>In 2011, the Governor should create a cross-agency workgroup, including the cabinet secretaries for education and workforce development, health and family services, and justice, and the commissioner of education to develop stronger coordination of services for families and students and establish methods to coordinate the flow of information between service providers and schools through the Family Resource and Youth Service Centers (FRYSC) to improve student learning while maintaining student confidentiality.</i></p>	<p>Division of Communications and Community Engagement (DCCE) Lisa Gross</p>	<p>DCCE – work with Governor’s Office and FYRSC Office</p>	<p>December, 2011</p>	<p>Next-Generation Schools and Districts</p>
<p><u>Recommendation 3D:</u> <i>School districts should explore and implement effective models to personalize learning for all Kentucky students.</i></p>	<p>Division of Innovation and Partner Engagement David Cook</p> <p>Office of Next Generation Learners Larry Taylor/Virtual Learning</p>	<p>Refers to alternative schools, technology, student-designed learning, and performance-based credit</p>	<p>2011-2015 Dependent on available funding</p>	<p>Strategic Plan – Standards and Assessments: Target Goal 2, Strategies 4 and 6; Target Goal 3, Strategy 2</p> <p>Operational Initiatives: Target Goal 5, Strategy 3</p>
<p><u>Recommendation 3E:</u> <i>The Kentucky Board of Education (KBE) should develop a long-term strategy for enhancing the teaching of world languages at all grade levels.</i></p>	<p>Office of Next Generation Learners Dr. Jacqueline Van Houten</p>	<p>Present plan to Commissioner since recommendation related to KBE world languages support</p> <p>Align strategies to 21st century learning consortia agreement-- Endorse Aug. KBE</p>	<p>2011</p>	<p>Strategic Plan – Standards and Assessments: Target Goal 2, Strategies 1.5, 3.7, and 5.1 to 5.5</p> <p>Delivery Plan – Proficiency/Growth</p>

Recommendation 3F: <i>Local districts and schools should fully implement the recommendations and objectives of the Commissioner's Raising Achievement/Closing Gaps Council for addressing the achievement deficits of certain student groups including gender, race/ethnicity, disability and English language proficiency.</i>	Office of Next Generation Learners Larry Taylor	Align strategies within strategic plan and delivery plans to the recommendations of the CRACGC	May, 2011	Strategic Plan – Standards and Assessments: Target Goal 2, Strategies 4 and 6
	Office of Next Generation Schools and Districts Donna Tackett and Michael Dailey	Continue strategic plan work to develop Next Generation Schools and Districts elements of the new proposed accountability model	Ongoing	Delivery Plan – Gap plan Next Generation Learners – New Standards and Assessments: Target Goal 1
	School Districts	Continue strategic plan work on support for struggling schools	Ongoing	Next Generation Schools and Districts – Support for Struggling Schools: Target Goal 2
		Continue strategic plan work on teacher and principal effectiveness providing professional learning experiences	Ongoing	Next Generation Professionals – Teacher and Principal Effectiveness: Target Goal 2, Strategies 1, 2, and 5
		Continue strategic plan work on teacher and principal effectiveness developing processes to support teacher/leader effectiveness	Ongoing	Next Generation Professionals – Teacher and Principal Effectiveness: Target Goal 2, Strategies 1, 2, 3 and 5

Action Area 4: Providing Every Student the Opportunity Action Area 4: Providing Every Student the Opportunity to Earn College Credit in High School				
	Responsibility	Specific Task	Due Date	KBE Goal
Recommendation 4A: <i>The Governor should appoint an advisory council, the Advanced Credit Advisory Council, to recommend policies, legislation and a comprehensive funding model for advanced secondary coursework, college credit during high school, and early graduation options for the 2012 General Assembly.</i>	Governor	Develop policies to expand Advanced Placement, early college, dual credit, and early graduation	Fall, 2011 legislation/budget	Standards and Assessments: Target Goal 3, Strategy 1 Operational initiatives: Target Goal 5, Strategy 4
Recommendation 4B: <i>CPE and its institutional partners should work together with KDE and local districts to create and fund scalable and sustainable early college programs for the 2012-13 school year.</i>	Council on Postsecondary Education Office of Next Generation Learners Todd Baldwin Division of Innovation and Partner Engagement David Cook Office of Administration and Support Hiren Desai School Districts	Fund early college designs Partner with JFF to establish policies and implement with fidelity	2011-2015 Fall, 2011 legislation/budget	Strategic Plan- Target Goal 3: Strategy 1.5 Delivery Plan – CCR plan

<i>Action Area 5: Combining Rigorous Academics and Technical Skills in Career and Technical Schools</i>				
	<i>Responsibility</i>	<i>Specific Task</i>	<i>Due Date</i>	<i>KBE Goal</i>
<u>Recommendation 5A:</u> <i>The secretary of the Education and Workforce Development Cabinet and the Commissioner of Education should establish a steering committee to develop a comprehensive statewide plan to implement a new model of secondary career and technical education with an emphasis on innovation and integration of core academics, 21st-century skills, project-based learning and the establishment of full-time career and technical education (CTE) programs, for implementation in the 2012 General Assembly. The plan should include a new delivery system that integrates and elevates the two offices in KDE and OCTE currently delivering CTE.</i>	Commissioner of Education and Secretary of Education and Workforce Development Cabinet	Submit names for committee members	2011 Fall, 2011 legislation/budget	Strategic Plan – Standards and Assessments: Target Goal 3, Strategy 1 Delivery Plan – CCR plan
<u>Recommendation 5B:</u> <i>KDE and the Department of Workforce Investment should continue to work collaboratively to better join academics and career/technical education studies to realize the potential of career and technical education in improving high school achievement, graduation rates, and college and career readiness.</i>	Office of Next Generation Learners Felicia Smith/Henry Lacy Education and Workforce Development Cabinet and Dept. of Workforce Investment Kentucky Higher Education Assistance Authority	Develop and implement CTE courses in partnership with SREB Align CTE courses and assessments to new standards	2011-2015	Strategic Plan- Standards and Assessments: Target Goal 2, Strategy 3.9; Target Goal 3, Strategies 1.7, 1.8 and 3 Delivery Plan – CCR plan

<p><u>Recommendation 5C:</u> <i>The KBE should support innovative approaches, such as theme high schools and career academies, to support the integration of career, technical and academic programs and their further development in secondary schools.</i></p>	<p>Division of Innovation and Partner Engagement David Cook</p> <p>Office of Next Generation Learners (CTE) Matt Challiff</p>	<p>Create new CTE courses/programs in high schools and with KCTCS</p>	<p>2011-2015</p>	<p>Strategic Plan – Standards and Assessments: Target Goal 2, Strategy 3.9; Target Goal 3, Strategy 1.4 and 1.8</p> <p>Delivery Plan – CCR plan</p>
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<i>Action Area 6: Better Use of Technology to Improve Teaching and Learning</i>				
	<i>Responsibility</i>	<i>Specific Task</i>	<i>Due Date</i>	<i>KBE Goal</i>
<u>Recommendation 6A:</u> <i>The KBE should develop and implement policy to enhance and expand the opportunities for virtual and blended learning, including dual-credit policies and funding options to ensure a robust online learning environment for Kentucky and adequate per-pupil funding for online courses that provides equity of access to students across the Commonwealth.</i>	Office of Next Generation Learners Kiley Whitaker/Bob Fortney	Bring district representatives together to develop a suggested strategy	2012 Fall, 2011 budget/KDE policy	Operational Initiatives: Target Goal 2, Strategy 4; Target Goal 5
	Office of Knowledge, Information and Data Services Marty Park	Collaborate with KET to determine feasibility		Standards and Assessments: Target Goal 3, Strategy 1.4
	Office of Administration and Support Charles Harman			Delivery Plan – proficiency/growth
	Kentucky Educational Television			
<u>Recommendation 6B:</u> <i>KDE, EPSB, local districts, colleges of education and institutions of higher education should increase the use of technology in all classrooms and incorporate the use of technology in professional development and teacher preparation to ensure the effective use of technology to improve teacher and student learning at all levels.</i>	Council on Postsecondary Education			
	Office of Knowledge, Information and Data Charlotte Chowning	Incorporate models of effective use of technology in PD through leadership networks	2011-2015	Operational Initiatives: Target Goal 2, Strategy 4
	Office of Next Generation Learners Kiley Whitaker/Bob Fortney	Promote eLearning KY as viable option for PD		Standards and Assessments: Target Goal 2, Strategy 3
	Education Professional Standards Board, Council	CIITS electronic	2012	

	on Postsecondary Education, Colleges of Education, and School Districts	instructional, formative testing and PD resources Teacher Effectiveness Evaluation (21 st century skills, tech use) Better awareness of existing resources and allowance of personally-owned devices	2012 2012	Collection and Use of Data: Target Goal 2, Strategy 2 Teacher and Principal Effectiveness: Target Goal 1, Strategy 3; Target Goal 2, Strategies 1 and 2 Standards and Assessments: Target Goal 3 Operational Initiatives: Target Goal 2; Target Goal 5, Strategies 3 and 4
<u>Recommendation 6C:</u> <i>The KBE should develop/adopt state standards for quality of online and blended courses by the end of the 2011-12 school year for implementation in the 2012-13 school year.</i>	Office of Next Generation Learners Kiley Whitaker/Bob Fortney	Collaborate with iNACOL, SREB, and related entities to determine a quality review Collaborate with KET to refine criteria	Fall, 2011 KBE policy	Standards and Assessments: Target Goal 2 Delivery Plan – Proficiency/Growth

<u>Recommendation 6D:</u> <i>The KBE should develop flexible policies by the 2011-12 school year that encourage innovation and allow students to meet course requirements through personalized, performance-based, anywhere/anytime learning.</i>	Division of Innovation and Partner Engagement David Cook	KBE policy	2011-12 school year	Operational Initiatives: Target Goal 5, Strategies 3, 4, 6, and 7 Standards and Assessments: Target Goal 3, Strategy 1
<u>Recommendation 6E:</u> <i>Schools should use adaptive technology and universal design to improve learning for all students, including those with special needs.</i>	Office of Knowledge, Information and Data Services Lee Muncy	Establish clear and common understanding for UDL and how this work connects to current instructional frames	2011-2012	Standards and Assessments: Target Goal 1, Strategy 2.4; Target Goal 2, Strategies 4, 5, and 6; Target Goal 3, Strategies 1 and 2 Teacher and Principal Effectiveness: Target Goal 2, Strategy 5
	Office of Next Generation Learners Larry Taylor	Establish a work team within the Standards cross- functional team to develop an implementation plan Adopt DOE EDTECH Plan recommendations for Universal Design for serving the unserved	2012	Operational Initiatives: Target Goal 2 Delivery Plan – Gap Delivery Plan – CCR

<i>Action Area 7: Improving Teacher Recruitment and Retention and Teacher & Leader Effectiveness</i>				
	<i>Responsibility</i>	<i>Specific Task</i>	<i>Due Date</i>	<i>KBE Goal</i>
<p><u>Recommendation 7A:</u> <i>As recommended by the EPSB, teacher preparation programs should incorporate the following changes:</i></p> <ul style="list-style-type: none"> • <i>Establish minimum admission requirements for teacher preparation programs that include assessment of rigorous, basic skills;</i> • <i>Immediately raise the minimum GPA for admission to teacher preparation programs from 2.5 to 2.75 and consider increasing to 3.0 within five years;</i> • <i>Require teacher preparation programs to increase the number of high-quality pre- teaching clinical experiences required of all new teacher candidates prior to student teaching;</i> • <i>Develop a standardized measurement aligned with the Teacher Performance Assessment (TPA) by which teacher candidates can demonstrate their ability to affect K-12 student learning during their student teaching;</i> • <i>Increase the number of teacher preparation programs that collaborate with other programs in higher education to encourage more native</i> 	<p>Council on Postsecondary Education, Colleges of Education and Education Professional Standards Board</p> <p>Office of Next Generation Schools and Districts, Div. of Next Generation Professionals Michael Dailey</p>	<p>Collaborate with EPSB, CPE, and Colleges of Education to provide input into teacher and principal preparation program changes</p> <p>KBE policy re: ethics training</p>	<p>2011-2014, depending on EPSB timelines</p>	<p>Next Generation Schools and Districts – Teacher and Principal Effectiveness: Target Goal 1, Strategy 3; Target Goal 2, Strategies 4 and 5</p>

<p><i>speakers of world languages to enter the teaching profession;</i></p> <ul style="list-style-type: none"> • <i>Require that high-quality mentoring be offered for alternative certification candidates entering the teaching profession;</i> • <i>Develop a certificate of endorsement for teachers who teach online and blended courses;</i> • <i>Explore the expansion of year-long pre-teaching clinical experiences such as SKY-Teach at Western Kentucky University and Teach Kentucky; and</i> • <i>Require districts to provide on-going ethics training for all staff.</i> 				
<p><u>Recommendation 7B:</u> <i>The state budget, beginning in Fiscal Year 2012-13, should include funding for the expansion of programs in Kentucky to recruit high-quality teacher candidates, including those who may enter through alternative certification routes.</i></p>	<p>Office of Next Generation Schools and Districts, Div. of Next Generation Professionals Michael Dailey</p> <p>Education Professional Standards Board</p>	<p>Collaborate with the Office of Administration and Support to develop a budget to expand recruitment and alternative pathways</p>	<p>2011-2012</p>	<p>Next Generation Schools and Districts – Teacher and Principal Effectiveness: Target Goal 1, Strategies 1, 2 and 3</p>
<p><u>Recommendation 7C:</u> <i>The state budget, beginning in Fiscal Year 2012-13, should fully fund the Kentucky Teacher Internship Program (KTIP), and the EPSB should develop an expanded and more effective induction program that spans a two-year timeframe and provides more support for resource teachers.</i></p>	<p>Education Professional Standards Board</p> <p>Office of Next Generation Schools and Districts, Div. of Next Generation Professionals Michael Dailey</p>	<p>Provide input/necessary data to EPSB in development and budgeting for expanded teacher and principal induction programs</p>	<p>2011-2012, depending on EPSB timelines</p> <p>Fall, 2011 budget</p>	<p>Next Generation Schools and Districts – Teacher and Principal Effectiveness: Target Goal 1, Strategies 1, 2, and 3</p>

<p><u>Recommendation 7D:</u> <i>The Executive Director of the EPSB, the Commissioner of Education, and the President of the Council on Postsecondary Education should convene a task force that includes local districts and public and independent universities to develop a coherent model for the development and consistent delivery of high-quality professional learning experiences for Kentucky educators. The task force should report to the legislature's Joint Committee on Education by November 2011, providing recommendations on (but not limited to) the following:</i></p> <ul style="list-style-type: none"> <i>• The development of an adequate and auditable funding stream that provides high-quality professional learning experiences for every Kentucky educator based on his or her individual needs;</i> <i>• The development and support of a central web site where educators can access online asynchronous professional learning modules 24/7;</i> <i>• Expanded responsibility for educators to manage their own professional learning to improve the achievement of their students;</i> <i>• A centralized system to approve, track, and evaluate the effectiveness of</i> 	<p>Education Professional Standards Board Exec. Director, Commissioner of Education and Council on Postsecondary Education President</p> <p>Office of Next Generation Schools and Districts, Div. of Next Generation Professionals Michael Dailey</p> <p>Office of Knowledge, Information and Data Services Charlotte Chowning</p>	<p>Continue strategic plan work to advocate for statutory changes to provide additional flexibility in professional development</p> <p>Collaborate with CPE and EPSB on development of model</p> <p>Create and deploy a PD framework.</p> <p>Develop a statewide system to monitor and evaluate the impact of professional development</p>	<p>November, 2011 – may need extension based on timelines established by the task force</p> <p>Fall, 2011 legislation/budget</p>	<p>Next Generation Schools and Districts – Teacher and Principal Effectiveness: Target Goal 2, Strategies 1, 2, 3, and 4</p> <p>Collection/Use of Data: Target Goal 2, Strategies 1 and 2</p>
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<p><i>professional learning in improving student performance; and</i></p> <ul style="list-style-type: none"> <i>The expanded role of postsecondary institutions to partner with local districts on the custom design and delivery of high-quality professional learning experiences.</i> 				
<p><u>Recommendation 7E:</u> <i>Kentucky schools should revise master schedules to ensure high-quality, job-embedded professional development, common planning time and other innovative solutions to improve student learning and the professionalism of teaching.</i></p>	School Districts			Operational Initiatives: Target Goal 5; Target Goal 8
<p><u>Recommendation 7F:</u> <i>Legislation should be enacted in 2012 to mandate the comprehensive teacher and leader growth and evaluation systems now being developed by the teacher and principal effectiveness steering committees.</i></p>	Office of Next Generation Schools and Districts, Div. of Next Generation Professionals Michael Dailey	<p>Continue strategic plan work to develop and implement the comprehensive teacher and leader growth and evaluation systems</p> <p>Collaborate with OGSS to develop proposed legislative language</p>	2012 Fall, 2011 legislation	Next Generation Schools and Districts – Teacher and Principal Effectiveness: Target Goal 2, Strategies 1 and 2
<p><u>Recommendation 7G:</u> <i>Legislation should be enacted in 2012 to support initiatives to revise compensation, and provide resources and incentives to improve teacher effectiveness by recognizing differentiated roles and responsibilities.</i></p>	<p>Education Professional Standards Board and Kentucky Education Association</p> <p>Office of Next Generation Schools and Districts,</p>	Collaborate with EPSB, KEA, and partners to propose legislative language	2012 Fall, 2011 legislation	Next Generation Schools and Districts – Teacher and Principal Effectiveness: Target Goal 1, Strategies 1 and 2

	<div>Div. of Next Generation Professionals Michael Dailey</div> <div>Office of Administration and Support Charles Harman</div>			
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<i>Action Area 8: Creating an Assessment System that Measures 21st-Century Skills</i>				
	<i>Responsibility</i>	<i>Specific Task</i>	<i>Due Date</i>	<i>KBE Goal</i>
<u>Recommendation 8A:</u> <i>School districts should use a balance of technology-enhanced, formative and summative assessments that measure student mastery of 21st-century skills, including: critical thinking and problem solving, communication, collaboration, creativity and innovation.</i>	Office of Assessment and Accountability Jennifer Stafford Office of Next Generation Learners Formative – Karen Kidwell CIITS - Joe McCowan	Develop a Summative Assessment System for grades 3-8 and an End-of-Course system for high school; Reading and Mathematics will be based on Kentucky Core Academic Standards; Science and Social Studies will be based on Core Content 4.1	May 2012	Strategic Plan – Standards and Assessments: Target Goal 1, Strategy 2; Target Goal 2, Strategies 3, 4, and 6 Collection/Use of Data: Target Goal 2, Strategies 1 and 2 Delivery Plan – CCR plan and Proficiency/Growth plan
		Implement Assessment for Learning (Stiggins Framework) with focus on development of formative assessment strategies through Leadership Networks	June, 2010 – 2015	

		Implement GATES foundation formative assessment lessons in math and literacy	Fall, 2011	
<u>Recommendation 8B:</u> <i>The KDE, CPE and EPSB should work with education associations, districts, and teacher preparation programs to develop teacher and leader training in the use of formative assessments and assessment data.</i>	Office of Assessment and Accountability Jennifer Stafford Office of Next Generation Schools and Districts, Division of Next Generation Professionals Michael Dailey Council on Postsecondary Education, Education Professional Standards Board and Colleges of Education	Collaborate with OAA, EPSB, CPE, Colleges of Education and partners to provide input into the development of training on use of assessments Use evaluation information to inform professional development experiences	2011-2014	Next Generation Schools and Districts – Teacher and Principal Effectiveness: Target Goal 2, Strategies 4 and 5
<u>Recommendation 8C:</u> <i>The EPSB should investigate the creation of an Assessment for Learning endorsement which would focus on advanced assessment skills and knowledge.</i>	Education Professional Standards Board	Support EPSB in the research and feasibility of developing criteria for this endorsement Gather feedback from stakeholder groups on the pros and cons for this type of endorsement		Teacher and Principal Effectiveness: Target Goal 1, Strategy 3

		Support training in higher education programs through the Leadership Network activity		
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